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ABSTRACT

This book is designed to accompany the book, "Inclusive Education: A Casebook and Readings for Prospective and Practicing Teachers." It introduces case pedagogies and describes curricula that teacher educators have developed using cases designed to prepare preservice teachers for inclusive education. Part 1, "Curricula for Preparing Teachers for Inclusive Education," includes 5 chapters: (1) "An Introduction to Case Pedagogies for Teacher Educators" (Suzanne E. Wade and Elizabeth B. Moje); (2) "A Case-Based Curriculum on Inclusive Education for Teacher Education" (Suzanne E. Wade); (3) "Mathematics for All: Using Teaching Cases To Prepare Elementary Teachers for Inclusive Classrooms and Pedagogies" (Janine T. Remillard); (4) "Teaching Science for All" (Julie Gess-Newsome and Sherry Southerland); and (5) "Using Cases of Inclusion in a Content Literacy Method Course" (Elizabeth B. Moje). Part 2, "Teaching Notes for the Cases in 'Inclusive Education: A Casebook and Readings for Prospective and Practicing Teachers,'" includes: Case 1: "One Parent's Struggle for Inclusion" (Staff); Case 2: "The Dialogue That Might Be Silencing" (Janine T. Remillard); Case 3: "Teachers' Attitudes toward ESL Students and Programs" (Ruth Trinidad and Sofia Villenas); Case 4: "Overcoming Cultural Misunderstandings" (Donna Deyhle); Case 5: "Tragedies and Turnarounds" (Staff); Case 6: "Small Victories: Pedro's Story" (Tamara L. Jetton); Case 7: "Reading in Biology Class" (Elizabeth B. Moje); Case 8: "When She's Ready, She'll Catch Up" (Tamara L. Jetton); Case 9: "'We Are Chauvinists': Sexual Entitlement and Sexual Harassment in a High School" (Audrey Thompson); Case 10: "Help, with Strings Attached" (Janine T. Remillard); Case 11: "In the Best Interests of the Child" (Beth L. Tulbert); Case 12: "Building an Inclusive School: Vision, Leadership, and Community" (Beth L. Tulbert); Case 13: "Inclusion for All? Dilemmas of a School's Move toward Inclusion" (Beth L. Tulbert); and Case 14, "Conflicts in Collaboration" (David Dynak). (SM)

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